

Focus Area

Smyrna School District (952400) Public District - FY 2022 - ESSER III (ARP) - Rev 0 - American Rescue Plan (ARP)

PURPOSE: This page is to collect information regarding the use of funds in specific Focus Areas. Check all that apply.

- 1. Address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. (Minimum 20% of Allocation)

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The Smyrna School District is providing a wraparound program for students in grades kindergarten to sixth grades. The district has partnered with the Boys and Girls Club of Delaware to provide the staff and program framework for learning recovery before and after school in our six schools housing kindergarten to sixth grades. The district is hiring Wraparound Curriculum Coaches to provide high quality instructional materials, training and support to the Boys and Girls Club staff for the site based model housed in our schools and the club located in our community. In addition, the coaches are committed to providing curriculum, support and materials to local daycare centers where our students attend. This program is a yearlong attempt to extend the school day and increase the capacity for learning of our students who lost in person instructional time during the pandemic. Our coaches are meeting in as a district team to identify students attending the programs and specific need areas. Meeting as a district team we will review these needs identify supports and reach out to the Boys and Girls Club with resources. Throughout the year we will continue to monitor progress, student data, their interventions and the supports we provide.

- 2. Develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating

schools to effectively maintain the health and safety of students, educators, and other staff.

3. Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19.

4. Training and professional development on sanitizing and minimizing the spread of infectious diseases.

5. Purchasing supplies to sanitize and clean the LEA's facilities.

6. Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards.

7. Improving indoor air quality.

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The district will use ARP ESSER Funds to support needed upgrades to our existing heating, ventilation, and air conditioning (HVAC) systems at select locations.

- Our Central Plant is a building that houses HVAC equipment that is responsible for controlling the environment at our middle and high schools. This equipment has the capability to impact greater than 2,900 staff and students and is currently in need of refurbishment to operate at 100% efficacy.
- The design and operation of our high school fresh air system is antiquated. This system has the capability to impact over 1,800 students and staff. It is also in need of refurbishment to operate at 100% efficacy

It is essential for HVAC systems to operate as expected in order to mitigate the risks associated with the spread of COVID-19 in buildings (schools).

8. Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.

9. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.

10. Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning.

11. Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities.

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The Smyrna School District is launching a One:One Initiative for the 21/22 school year. Every student (in-person and virtual) will receive a chromebook that will support their connection to high quality instruction.

12. Providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors.

13. Planning and implementing activities related to summer learning and supplemental after-school programs.

14. Other activities that are necessary to maintain operation of and continuity of and services, including

continuing to employ existing or hiring new LEA and school staff

\$ 909,041.00 * Total Amount of Funds to be spent in support of focus area

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The Smyrna School District recognizes the need for students to have access to the outdoor environment as much as possible during (and after) the instructional day to support COVID-19 mitigation and well-being. In order to support this, ESSER Funds will be used to support upgrades to existing outdoor space, athletic fields, and playgrounds. The upgrades will create more usable and inclusive outdoor instructional spaces and recreational environments for our students, staff, and community.